**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

для обучающихся 10 класса

**г. Шали 2024**

***Пояснительная записка***

Фонд оценочных средств – материалы для входного, текущего, промежуточного и итогового контроля. Фонд оценочных средств включает в себя следующие виды оценочных процедур: входное тестирование, контрольные точки, проверочные работы по материалам модулей и в формате ЕГЭ, индивидуальные задания.

***Входное тестирование*** – набор заданий, проверяющих остаточные знания, полученные в предыдущие годы обучения; содержание заданий предусматривает владение речевыми навыками, задания организованы преимущественно в формате ОГЭ.

Контроль за освоением содержания осуществляется средствами контрольных точек. ***Контрольные точки*** могут быть диагностикой отдельных умений и навыков или диагностикой умений справляться с комплексными предметными и общеучебными задачами. Контрольные точки могут быть письменные и устные, в виде тематического теста или упражнения или в форме выступления, защиты проекта, перевода, эссе и т.п. Контрольные точки включают в себя различные виды речевой деятельности и направлены на контроль речевых и языковых компетенций, что позволяет включать или не включать в проверочную работу все аспекты контроля.

Кроме контрольных точек в течение учебного года проводятся типичные ***проверочные работы по материалам модуля или модулей и проверочная работа в формате ЕГЭ.***

По результатам тестирования учащийся получает ***индивидуальные задания***, содержания которых зависит от пробелов конкретного учащегося.

*В среднем количество проверочных работ по материал модуля и в формате ЕГЭ за полугодие по две, соответственно; количество индивидуальных заданий и контрольных точек определяется учителем и зависит от степени языковой подготовки учащегося и решения определенных педагогических задач, обычно планируется 1-2 индивидуальных задания и до 5-7 контрольных точек в течение полугодия. Формы контроля и типы заданий могут варьироваться.*

Представленный фонд оценочных средств соотносится с программой и тематическим планированием к УМК Английский в фокусе 10 класс О.В. Афанасьевой, В. Дули, И.В. Михеевой, Б. Оби, В. Эванс. В этой связи содержательная часть заданий соответствует основным содержательным линиям УМК, а именно:*Крепкие узы. Свободное время и деньги*

*Школа и работа. Защита окружающей среды. Каникулы. Еда и здоровье. Развлечения. В мире техники. Технический прогресс.*

Языковой материал оценочных средств соответствует содержанию программы. Материалы оценочных средств составлены на основе материалов Ваулиной Test booklet к учебнику «Английский в фокусе» Spotlight для 10 класса, также использованы материалы Открытого банка ОГЭ и ЕГЭ сайта ФИПИ.

**Пояснительная записка**

**Входной контроль по английскому языку в 10 классе**

**Цель:** выявление исходного уровня владения базовыми знаниями и предметными операциями.

**Задачи:**

- диагностирование пробелов в знаниях и построение корректирующей программы педагогических воздействий с учётом остаточных знаний как всего класса, так и отдельных гимназистов;

- адаптация процесса и программы преподавания для своевременного улучшения качества обучения с учетом реального исходного уровня знаний;

- создание прогностических моделей дальнейшего совершенствования процесса обучения, направленных на повышение качества знаний учащихся (корректирующие траектории обучения/ образовательные траектории индивидуального обучения).

Элементы содержания, проверяемые заданиями КИМ входного контроля, составлены согласно Федерального государственного образовательного стандарта основного общего образования (утверждён приказом Министерства образования и науки Российской Федерации от 17.12.2010г. №1897, в ред. Приказов Минобрнауки от 29 декабря 2014 г. № 1644), с учётом:

1. Программы основного общего образования по иностранным языкам для основной школы.

Входной тест включает задания, проверяющие уровень усвоения основных учебных элементов данного курса.

Время выполнения – 40 минут.

Общее количество баллов – 100

Грамматический модуль –60 баллов

Лексический модуль – 40 баллов

Спецификация

|  |  |  |
| --- | --- | --- |
| Баллы | **Грамматика** | **№ задания** |
| 8 | Артикль | 1-4 |
| 8 | Предлоги | 5-8 |
| 22 | Времена глагола | 9-19 |
| 4 | Сослагательное наклонение | 20-21 |
| 2 | Степени сравнения прилагательных | 22 |
| 8 | Герундий/инфинитив | 23-26 |
| 4 | Модальные глаголы | 27-28 |
| 4 | Придаточные предложения | 29-30 |
| 20 | **Лексика** | (31-40) |
| 20 | **Словообразование** | (41-50) |

**Входной контроль по английскому языку в 10 классе**

**Вариант 1**

**Module 1**

1. We started early in … morning.

A - B a C the

2. Can you play … piano?

A a B - C the

3. My favourite subject at school is … History.

A the B a C -

4. Would you like to be … doctor?

A a B an C the

5. Who are you waiting …?

A to B for C from

6. Do you really believe … ghosts?

Aon B for C in

7. You will not need to worry ...... accommodation or food.

A for B about C in

8. Focus .....the big picture and not the details.

A at B on C in

9. We generally … quite early during the week.

A eat B are eating C eating

10. –Where is Dickie? - He … in the garden.

A plays B is playing C will play

11. It … outside; 1 do not like to walk in such weather.

A rains B is raining C is rain

12. My colleagues usually … four days a week, and thisweek they … five days.

A work, work B are working, are workingC work, are working

13. Ferdinand (just) … to Santa Monica.

A return B has returned C had returned

14. He looks angry. He … his wallet.

A lost B has lost C has been loosing

15. Why are you late? I … here four two hours.

A have been waiting B waited C will have been waiting

16. This time next week, I … on the beach.

A be lying B am lying C will be lying

17. A. Christie … detective stories.

A has written B had written C wrote

18. When I saw Mary last Sunday he was tired, he … a party the night before.

A had been to B was to C has been to

19. “What are you doing next Friday?” – “I … to Moscow, I have my ticket.”

A flies B fly C am flying

20. Flowers die if you … water them.

A wouldn’t B doesn’t C don’t

21. If I … a million dollars, I would buy a house.

A had B would have C will have

22. Daniel is … than Christie.

A older B elder C more older

23. Ann enjoys … to classical music.

A listen B listening C to listen

24. Would you mind … the door?

A to close B close C closing

25. I hope … see you again very soon.

A to see B seeing C see

26. They’ve decided … shopping.

A to go B going C go

27. You … have been here an hour ago. But you didn’t show up.

A should B could C would

28. When he was 6, he … swim very well.

A might B could C can

29. This is the girl … parents I know.

A who B which C whose

30. The chair, … is in my room, is very old.

A who B which C whose

**Module 2**

31. Two .....ago, Rome ruled the Mediterranean.

A years B centuries C millennia

32. Meat and vegetables are........ into pieces using different methods.

A made B cut C formed

33. Sunday shopping has become very …. .

A numerous B normal C popular

34. Peter is very ...., so if he says he will help you, he will.

A bossy B boastful C reliable

35. If I had .....more in class, I’d have got better marks in the test.

A tried B did C concentrated

36. It’s bad for your eyes to .... at a computer screen all day.

A stare B watch C browse

37. We're all looking ….. to seeing you again soon.

A ahead B around C forward

38. The doctor told him to give ….. smoking.

A in B away C up

39. He went to the airport to see them ..... .

A of B off C out

40. My new car has broken … .

A up B down C on

**Module 3**

41. He received an excellent \_\_\_\_\_\_\_\_\_\_\_\_\_. EDUCATE

42. Are you taking part in the school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? PRRFORM

43. Child actors cannot usually have a normal \_\_\_\_\_\_\_\_\_\_\_\_\_\_. CHILD

44. The police found the information he gave them very \_\_\_\_\_\_\_\_\_\_\_\_\_. USE

45. I’ve made some very important \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about my life. DECIDE

46. You are looking really \_\_\_\_\_\_\_\_\_\_\_\_ in that dress. GLAMOUR.

47. You can’t hope to win the race without any \_\_\_\_\_\_\_\_\_\_\_\_\_\_. TRAIN

48. He has the best \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of ancient Greek coins. COLLECT

49. He was feeling quite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the past. SENTIMENT

50. The oil spill caused massive \_\_\_\_ in the area. POLLUTE

**Входной контроль по английскому языку в 10 классе**

**Вариант 2**

**Module 1**

1. I have never seen … panda in the wild.

A a B - C an

2. How do you usually get to … school?

A a B an C -

3. The Moon goes round … Earth every 27 days.

A a B the C an

4. Injured people were taken to … hospital.

A a B an C –

5. We must all learn to deal ....difficulties in life.

Aon B with C at

6.The twins differ .....each other in many ways.

A from B for C at

7. Who are you waiting …?

A to B for C from

8. The meeting is ...... progress at the moment.

Aon B at C in

9. My parents generally … quite early during the week.

A eat B are eating C eating

10. –Where is Dickie? - He (play) in the garden.

A plays B is playing C will play

11. When the phone rang, she … the meal

A was cooking B cooked C has cooked

12. My parents usually … four days a week, and thisweek they … five days.

A work, work B are working, are working C work, are working

13. Ann (just) … to Florida.

A return B has returned C had returned

14. Sam looks angry. He … his wallet.

A lost B has lost C has been loosing

15. He … two foreign languages at school.

A learned B has learned D learning

16. I … here for two hours already.

A sit B will be sitting C have been sitting

17. Look at the clouds, I think it … .

A will rain B is going to rain C rains

18. When I saw Tom last Monday he was tired, he … a party the night before.

A had been to B was to C has been to

19. “What are you doing next Sunday?” – “I … my grandparents in the country.”

A will visit B visit C am visiting

20. If I had a million pounds, I … buy a house.

A Will B can C would

21. I would tell you his name, if I … it.

A would known B know C knew

22. Max is … than Christie.

A older B elder C more older

23. He offered ….. dinner for us.

A making B to make C make

24. They’ve decided … shopping.

A to go B going C go

25. We are looking forward to … this film.

A seeing B see C sees

26.Mathew is really good at … .

A cooking B cook C to cook

27. You … have been here an hour ago. But you didn’t show up.

A should B could C would

28. You … return the bike, if you use it.

A can B must C should

29. This the actor … won Academy award.

A who B which C whom

30. This is the girl … parents I know.

A who B which C whose

**Module 3**

31. The operator told Ben to ....the line while she connected his call.

A take B hold C connect

32. There was no .....that he had committed the crime.

A evidence B point C problem

33. It’s bad for your eyes to .... at a computer screen all day.

A stare B watch C browse

34.As people get more health-conscious, ....food is gaining in popularity.

A exclusive B cold C organic

35. I can’t carry the bag. The strap is … .

A injured B broken C cracked

36. This book is a … of time.

A loss B pass C waste

37. My hosts … me very well.

A behaved B treated C moved

38. Do you get … well with Alex?

Aon B over C at

39. My aunt brought ….. four children.

A in B up C about

40. I couldn't remember a fairy story to tell the children so I made it ….. as I went along!

A up B over C over

**Module 3**

41. A lot of people buy a newspaper to read about their \_\_\_\_ sport. FAVOUR

42. Young people like to listen to \_\_\_ news nowadays. POLITICS

43. Some people are interested in reading about \_\_\_\_ lives of stars. PERSON

44. He drove fast cars and liked \_\_\_ driving. DANGER

45. This advice is very \_\_\_. USE

46. I’m not sure she has a \_\_\_ character. STRENGTH

47. Nowadays young people like films with plenty of \_\_\_. ACT

48. They’ve made an amazing archaeological \_\_\_ in the Lebanon. DISCOVER

49. The children went to bed early but they were too \_\_\_ to sleep. EXCITE

50. We saw a wonderful \_\_\_ of the ballet Swan Lake. PERFORM

**10 класс**

**Вариант 1**

**KEYS**

1C 2C3 C4 A 5 B 6 C 7 B 8 B 9 A 10 B 11 B 12 C 13 B 14 B 15 A 16 C 17 C 18 A 19 C 20 C 21 A 22 A 23 B 24 C 25 A 26 A 27 A 28 B 29 C 30 B 31 C 32 B 33 C 34 C 35 C 36 A 37 C 38 C 39 B 40 B 41 education 42 performance 43 childhood 44 useful 45 decision 46 glamorous 47 training 48 collector 49 sentimental 50 pollution

**Вариант 2**

**KEYS**

1A 2C3 B4 C 5 B 6 A 7 B 8 C 9 A 10 B 11 A 12 C 13 B 14 B 15 A 16 C 17 B 18 A 19 C 20 C 21 C 22 A 23 B 24 A 25 A 26 A 27 A 28 B 29 A 30 C 31 B 32 A 33 A 34 C 35 B 36 C 37 B 38 A 39 B 40 A 41 favourite 42 political 43 personal 44 dangerous 45 useful 46 strong 47 action 48 discovery 49 excited 50 performance

**Фонд оценочных средств для проведения текущего контроля успеваемости и промежуточной аттестации.**

**Среднее общее образование.**

**ПАСПОРТ ФОНДА ОЦЕНОЧНЫХ СРЕДСВ**

|  |  |  |
| --- | --- | --- |
| № | **Контролируемый раздел (тема) рабочей программы** | **Наименование оценочного средства** |
| 1 | Школьное образование, школьная жизнь, школьные праздники. Переписка с зарубежными сверстниками. Взаимоотношения в школе. Проблемы и решения. Права и обязанности старшеклассника | Модульный контроль №2 |
| 2 | Современный мир профессий. Проблемы выбора профессии. Роль иностранного языка в планах на будущее | Модульный контроль №3 |
| 3 | Молодежь в современном обществе. Досуг молодежи: чтение, кино, театр, музыка, музеи, Интернет, компьютерные игры. Любовь и дружба | Модульный контроль №4 |
| 4 | Туризм. Виды отдыха. Путешествия по России и зарубежным странам | Модульный контроль №5 |
| 5 | Технический прогресс: перспективы и последствия. Современные средства связи (мобильные телефоны, смартфоны, планшеты, компьютеры) | Модульный контроль №6 |
| 6 | Родная страна и страна/страны изучаемого языка: географическое положение, столица, крупные города, регионы; система образования, достопримечательности, культурные особенности (национальные и популярные праздники, знаменательные даты, традиции, обычаи); страницы истории | Модульный контроль №2 |

1. **КОНТРОЛЬ ПО ТЕМЕ «ШКОЛЬНОЕ ОБРАЗОВАНИЕ, ШКОЛЬНАЯ ЖИЗНЬ, ШКОЛЬНЫЕ ПРАЗДНИКИ. ПЕРЕПИСКА С ЗАРУБЕЖНЫМИ СВЕРСТНИКАМИ. ВЗАИМООТНОШЕНИЯ В ШКОЛЕ. ПРОБЛЕМЫ И РЕШЕНИЯ. ПРАВА И ОБЯЗАННОСТИ СТАРШЕКЛАССНИКА»**

Вариант I

Задание I.

Прочитайте текст с пропусками, обозначенными номерами 1-11.Эти номера

соответствуют заданиям 1-11, в которых представлены возможные варианты

ответов. Занесите в бланк ответов номер выбранного вами варианта ответа.

Some people think if you want to get a good education, you should go abroad.

More and more people believe that you can get a better (1)…only if you go to England or

America. I would like to consider if it is really so.

On the one hand, studying abroad is more (2)…than studying in a local country because you gain

useful (3)…. Moreover, it can have a positive (4)…on your Career Development as you become

more initiative and acquire quickness in comprehension. It gives you a (5)…to learn the culture

of the other country and improve your foreign language (6)….

On the other hand, you can find it rather difficult to (7)…your knowledge and experience got

abroad in your own country because laws and conditions are quite different in different

countries. Also it is very expensive to study abroad. Besides, you have to (8)…to many things

and it can be stressful.

I think every student would like to go abroad to get some life experience and go to the university

there to (9)…their mind.

Finally, I should say that you have to analyze and compare all pros and cons before making a

proper (10)…where to get your education. It is easy enough to make a mistake when you are so

young. Think about what valuable (11)…you can make in your own country.

1. A education B training C learning D teaching

2. A disadvantageous B advantageous C favourable D beneficial

3. A experience B adventure C experiment D trial

4. A influence B benefit C impact D effect

5. A possibility B chance C outlook D ability

6. A abilities B competence C techniques D skills

7. A perform B fulfill C implement D carry out

8. A adapt B fit C arrange D covert

9. A enlarge B broaden C increase D extend

10. A solution B resolution C conclusion D decision

11. A benefit B profit C investment D contribution

Points: 11

Задание 2.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными

буквами в конце строк, обозначенных номерами 1-11, так, чтобы они грамматически

соответствовали содержанию текста. Заполните пропуски полученными словами.

Каждый пропуск соответствует отдельному заданию.

My working day

I am sure that every person \_\_\_\_\_(1) weekends to working days, PREFER

but working days are inevitable in our life. I have my working days

from Monday to Friday.

It is very difficult for me to get up and it \_\_\_(2) me a lot of time TAKE

and effort. If it\_\_\_\_(3) possible I would start my day not so early. I can even BE

set my alarm-clock to go off 15 minutes earlier the time I have to get up.

So, I try to get up at 7 o‘clock. Then, when I \_\_\_(4) at last\_\_\_\_\_, WAKE UP

I \_\_\_(5) to go to the bathroom. I have a shower, wash my face and BE ABLE

brush my teeth there.

I usually have a cup of tea with a sandwich or biscuits for breakfast. After breakfast I go back to

my room and get dressed. There is a rule in my school that all the children must \_\_\_(6)WEAR a

school uniform. So, I never have a problem with my clothes for school.

I usually get to school by bus but sometimes when my father \_\_\_\_ (7) in BE

a good mood he drives me there. My classes start at 8.30. I normally have 6 or 7 lessons a day.

All the lessons \_\_\_\_\_ (8) in different classrooms. CONDUCT

I spend the breaks \_\_\_\_\_(9) with my friends in a school yard or RELAX

having lunch in a school canteen. My lessons usually finish at 3 o‘clock. At home I have dinner

and do my homework. As I am a school-leaver

I have\_\_\_\_ (10) very hard and it takes me very much time to get ready STUDY

for the school classes. Sometimes it happens that I go to bed at midnight or even

later totally\_\_\_\_\_\_(11).After such working days I sleep like a log. EXHAUST

But the sun rises, a new day comes and you have to get up, to wash,

get dressed and go to school again. Points: 11

Задание 3.

Прочитайте приведенный ниже текст. Образуйте от слов, напечатанных заглавными

буквами в конце строки, однокоренные слова так, чтобы они грамматически и

лексически соответствовали содержанию текста. Заполните пропуски полученными

словами.

Jerry stared worriedly out of the window. He had been up

studying most of the night and now his exam was about to start.

Even though he had revised the same things again and again, he

wasn‘t at all sure how (1)\_\_\_\_\_\_\_\_\_ he would be. It had been SUCCEED

his decision to take this (2)\_\_\_\_\_\_\_\_\_, programming course, but OPTION

that didn‘t mean he wasn‘t eager to pass. In fact, he wanted to get

a good mark as he had hopes of becoming a software (3)\_\_\_\_\_\_\_ . DESIGN

This was Jerry‘s golden opportunity but he felt his hand

shaking as he picked up his pen to write his name on the paper.

The exam was particularly (4)\_\_\_\_\_\_\_\_ as he knew his future FRIGHT

Career might be at stake.

He took a deep breath as he opened the exam paper that was

handed to him. This was the moment of truth. Then he gave a little

gasp of (5)\_\_\_\_\_\_\_. He knew the answers to all the questions; all BELIEF

last night‘s revision had paid off. He was going to do just fine!

Points: 5

Задание 4.

Употребите a/ an, the, nothing (-), где это необходимо.

1. What … interesting books!

a) a b) an c) the d) -

2. Give me … match, please.

a) the b) a c) – d) an

3. Which would you like … apple or … orange?

a) a b) an c) – d) the

4. All … cars have wheels.

a) a b)an c) the d) –

5. Will you be at … home tomorrow?

a) a b) an c) the d) – Points: 5

Задание 5.

Выберите нужный предлог.

1. Do not do many things … the same time.

a) at b) on c) in d) upon

2. It‘s a small town in the south … England.

a) – b) from c) to d) of

3. ―Couldn‘t we go a little faster? I‘m … a hurry.‖

a) on b) in c) at d) of

4. You must make… your mind.

a) to b) behind c) above d) up

5. We will still be here … summer. a) in b) on c) at d) to Points: 5

Срезовая проверочная работа по английскому языку в 10 классе

Вариант II

Задание I.

Прочитайте текст с пропусками, обозначенными номерами 1-11.Эти номера

соответствуют заданиям 1-11, в которых представлены возможные варианты

ответов. Занесите в бланк ответов номер выбранного вами варианта ответа.

The educational system of G.B. is extremely complex and bewildering. It is very difficult to

(1)… about particular types of schools as schools (2)…from one to the other. The department of

education and science is (3)… for national educational policy, but it doesn't employ teacher or

prescribe (4)…or text books.

According to the law only one subject is (5)…. Such as religious instruction. Schooling for

children is compulsory from 5 to 16, though some provision is made for children under 5 and

some pupils remain at school after 16 to prepare for higher (6)…. The state school system is

usually divided into 2 stages (secondary and primary).The majority of primary schools are

mixed. They (7)… into infant schools(ages 5 to 7),and junior schools(ages 7 to11).

There are some other types of schools in G.B. Grammar schools provide an academical cause for

selected pupils from the age of 11 to 18. Only those children who have the best results (8)…to

these schools. They give pupils a high level of academic education which can lead to the

university. Technical Schools (9)…a general education with a technical bias and serve those

pupils who are more mechanically minded. Secondary modern schools were formed to provide a

non-academic education for children of lesser attainment. The curricular includes more practical

(10)…. The comprehensive schools bring about a general (11)…in the system of secondary

education.

1. A generalize B speak C spread D distribute

2. A are unlike B differ C are separated D resemble

3. A careful B responsible C irresponsible D famous

4. A schedule B timetable C curricular D curriculum vitae

5. A compulsory B necessary C optional D additional

6. A level B school C study D education

7. A are divided B are subdivided C consist D are separated

8. A are accepted B are included C are admitted D are excluded

9. A suggest B offer C supply D share

10. A lessons B classes C courses D subjects

11. A increase B development C movement D improvement

Points: 11

Задание 2.

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными

буквами в конце строк, обозначенных номерами 1-11, так, чтобы они грамматически

соответствовали содержанию текста. Заполните пропуски полученными словами.

Каждый пропуск соответствует отдельному заданию.

How close are you as a family?

We usually see each other at least once a month, maybe more often. We have lunch together on

Sunday if we haven't got anything special to do. We live in Tula, which is about an hour and a

half away, but we always \_\_\_\_\_\_(1) to Moscow COME

where my mother and father live. It's not so far.

Usually my grandmother and my uncle and aunt are there too — we're quite a large family!

Sometimes my brother and his girlfriend come over — they live nearby. The meal takes about

four hours, we spend a lot of time\_\_\_\_\_\_\_\_(2). CHAT

There's no one we call the head of the family, although my father's advice and opinion \_\_\_\_(3)

very important in all decisions we take. My uncle Vova in BE

fact older than my father is, so I suppose he's the real head of the family.

When my grandfather \_\_\_\_(4) alive, he\_\_\_\_\_\_(4) feel that the whole BE/CAN

family \_\_\_\_\_\_\_\_\_(5) itself around him, but these days it's different. But ORGANIZE

we all try to discuss things together when we meet.

In most families, it's a small family group who live in the same house, mother, father and the

children before they get\_\_\_\_\_\_\_\_\_(6). But if one of the MARRY

grandparents dies, the other usually \_\_\_\_\_\_\_(7) their home and goes to live SELL

with their children. So it's quite common to have one grandparent

\_\_\_\_\_(8) with you. LIVE

Most children leave home when they get married. But there are some people

who \_\_\_\_\_\_(9) to lead independent lives and they find a flat as soon as WANT

they \_\_\_\_\_\_\_(10) their first job, even before they get married. Of course, START

the main problem is that flats are so expensive to rent here, and we simply

have \_\_\_\_\_\_(11) with our parents. LIVE

Points: 11

Задание 3.

Прочитайте приведенный ниже текст. Образуйте от слов, напечатанных заглавными

буквами в конце строки, однокоренные слова так, чтобы они грамматически и

лексически соответствовали содержанию текста. Заполните пропуски полученными

словами.

As a child I loved reading story books. It took you into another

world; one of fantasy where there was no school or homework. I

remember one particular book from my (1)\_\_\_\_\_\_\_ very well. CHILD

It was called The Wind in the Willows and the (2)\_\_\_\_\_\_\_\_\_\_\_ ILLUSTRATE

were wonderful. The book was full of colour and the characters,

which were all animals, were very (3)\_\_\_\_\_\_\_\_\_ towards each FRIEND

other. The characters were a water rat, a toad, a mole and a badger

who all behaved just like humans. Mole, Badger and Ratty the water

rat are very relaxed, lovable characters. Toad is very (4)\_\_\_\_\_\_\_\_\_\_ WEALTH

but often gets into trouble because he loves trying new hobbies. At one

point, Toad ends up losing his (5)\_\_\_\_\_\_\_\_ but fortunately everything POSSESS

works out well in the end.

Points: 5

Задание 4.

Употребите a/ an, the, nothing (-), где это необходимо.

1. I wrote my name at… top of the page.

a) a b) an c) the d) –

2. …Everest is the highest mountain in the world.

a) The b) A c) – d) An

3. The British Prime Minister lives in … Downing Street.

a) a b) an c) – d) the

4. I usually smoke cigarettes or …pipe.

a) a b)an c) the d) –

5. Two people were injured in the accident and were taken to … hospital.

a) a b) an c) the d) – Points: 5

Задание 5.

Выберите нужный предлог.

1. …the way, where are my books?

a) From b) At c) By d) With

2. …Sunday afternoon I usually go for a walk in the country.

a) At b) After c) In d) On

3. Who is the woman … that photograph?

a) on b) in c) at d) of

4. It has been raining …three days without stopping.

a) for b) during c) while d) in

5. I saw Jack … the football match on Saturday.

a) in b) on c) at d) until

Points: 5

**2. КОНТРОЛЬ ПО ТЕМЕ «СОВРЕМЕННЫЙ МИР ПРОФЕССИЙ. ПРОБЛЕМЫ ВЫБОРА ПРОФЕССИИ. РОЛЬ ИНОСТРАННОГО ЯЗЫКА В ПЛАНАХ НА БУДУЩЕЕ»**

**Test 10 ( 3)**

**1.Fill in the gaps with the suitable words. Two words are extra:** *overtime, experience, skills, specialist, night shifts, part-time, self-employed, extra-curricular activities*

1. Do you have any \_\_\_\_\_\_ as a waitress.
2. Did you know that Mike is \_\_\_\_\_\_\_\_\_ now. He doesn’t want to work for other people.
3. Mary can only work \_\_\_\_\_\_ because she has 2 children to take care of.
4. All year round pupils take an active part in school life and \_\_\_\_\_\_\_\_\_.
5. She didn’t mind working \_\_\_\_\_\_\_\_ because she got more money for them.
6. If you want to study Art you should go to a \_\_\_\_\_\_\_\_ school.

**2.Put the verbs into the correct tense (Future Simple, Present Continuous, Future Continuous, Future Perfect or be going to)**

1. This time next week I \_\_\_\_\_ (shop) in Milan.
2. I’m very hungry. I \_\_\_\_\_\_ (make) myself something to eat.
3. By the end of the month I \_\_\_\_\_(finish) this project.
4. The team \_\_\_\_\_\_\_ (leave) the office by 9 o’clock tomorrow.
5. I \_\_\_\_\_\_\_ (send) you an SMS before I leave work, OK?

**3.Choose *at, out, on, up* to complete the sentences**

1. The boy picked sorrowfully \_\_\_\_\_\_ his porridge.
2. Read the poem and pick \_\_\_\_ all the adjectives.
3. Mother picks her child \_\_\_\_\_ whenever he cries.
4. Stop picking \_\_\_\_\_\_ him! Can’t you see he doesn’t like it?
5. I am going to take you to buy a new pair of sunglasses for your birthday. You can pick \_\_\_\_\_\_ the ones you like.
6. She picked me\_\_\_\_\_\_ after my English class.

**4.Give names to the descriptions of these jobs: a carpenter/a plumber/an artist/a designer/an architect/an actor/a surgeon/ a fire-fighter/a lawyer**

1. a person whose job is making and repairing wooden objects and structures
2. a person whose job is to fit and repair things such as water pipes, toilets, etc.
3. a person whose job is designing buildings
4. a person whose job is to put out fires
5. a person who advises people about the law and to represent them in court, and to write legal documents
6. a doctor who performs medical operations that involve cutting open a person's body
7. a person who performs on the stage, on television or in films/movies

**5. Define the degree of comparison and put an adjective into the correct form:**

1. Which is (large): the United States or Cana­da?

2. What is the name of the (big) port in the United States?

3. Moscow is the (large) city in Russia.

4. The London underground is the (old) in the world.

5. There is a (great) number of cars and buses in the streets of Moscow than in any other city of Russia.

6. St. Petersburg is one of the (beau­tiful) cities in the world.

7. The rivers in America are much (big) than those in England.

8. The is­land of Great Britain is (small) than Greenland.

**Test 10 ( 3)**

**1.Fill in the gaps with the suitable words. Two words are extra:***overtime, experience, skills, specialist, night shifts, part-time, self-employed, extra-curricular activities*

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4. All year round pupils take an active part in school life and \_\_\_\_\_\_\_\_\_.
5. She didn’t mind working \_\_\_\_\_\_\_\_ because she got more money for them.
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7. The rivers in America are much (big) than those in England.

8. The is­land of Great Britain is (small) than Greenland.

1. **КОНТРОЛЬ ПО ТЕМЕ «МОЛОДЕЖЬ В СОВРЕМЕННОМ ОБЩЕСТВЕ. ДОСУГ МОЛОДЕЖИ: ЧТЕНИЕ, КИНО, ТЕАТР, МУЗЫКА, МУЗЕИ, ИНТЕРНЕТ, КОМПЬЮТЕРНЫЕ ИГРЫ. ЛЮБОВЬ И ДРУЖБА»**

**I  VARIANT.**

***I. Complete using the correct form( -ing form or full infinitive) of the verb in brackets. You may need to use the passive voice.***

1. I’ll never forgive June for …. (lie) to me like that .
2. Ivan’s not very good at….(make) friends.
3. I can’t resist…. (buy) things when they’re in the sales.
4. We’ve got to encourage students…. (study), not blame them for not studying.
5. I don’t  know how you managed… (persuade) the bank manager to lend you so much money!
6. Does Jessica dislike … (walk) so much that she’s not going to come with us?

***II. Complete using the correct form (-ing form, bare infinitive or full infinitive) of the verbs in the box. Use each verb only once.***

|  |
| --- |
| Achieve     be     behave    come    do    hope    improve   learn     listen     make      play                     Sit down              take         tell      try         use           work |

**Report: William Watson**

William Watson sometimes seems to be afraid of (1) ……. hard. He can’t help (2)….. to avoid (3)…. anything that involves  (4)…his brain, particularly on Friday afternoons. He seems to detest (5)…life seriously, and pretends he isn’t capable of (6)…anything of worth. This is unfortunate as, with a little more effort, William could succeed in (7)….great progress.

However, at present he frequently just wants (8)….the fool. He enjoys (9)…jokes. Presumably, he imagines this (10)… the best way to make friends, but in fact he often just ends up preventing the other students from (11) …. He has promised on several occasions (12)…his behaviour in class, but then he just keeps on (13)…in exactly the same way. Recently, I have had to beg him (14)…and be quiet in the classroom, but it’s difficult to know how to make him (15)…to his senses. He just doesn’t seem interested in (16)…to my opinion. I’m tempted to give up even (17)…that he might improve. Having said that though, Mr. Watson is an extremely good Maths teacher!

***III. Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between tow and five words in each gap.***

1. I should have taken my medicine this morning, but I didn’t remember.    **forgot**

I ……my medicine this morning.

2. I’ll always remember the time when I went up Mont Blanc.                      **never**

I’ll …… Mont Blanc.

3. I must hang up the washing later.                                                                **remember**

    I  …… up the washing later.

4. Darren thinks that wearing a suit to work inappropriate.        **likes**

  Darren….. a suit to work.

5. Jackie wishes she hadn’t said that to Allie.        **regrets**

   Jackie… that to Allie.

***IV. Each of the words or phrases in bold is incorrect. Rewrite them correctly.***

1. I generally prefer coffee **from** tea.    ……

2. Do you prefer watching a DVD at home to **go** to the cinema?    …..

3. I **had** prefer to meet you a bit later, if that’s all right with you.     …..

4. He’d **prefer** not have to get up so early tomorrow, but he will if he has to.   …..

5. I`d rather you **write** your essay in a notebook, to be honest.   ……

**II  VARIANT.**

***I.Complete using the correct form( -ing form or full infinitive) of the verb in brackets. You may need to use the passive voice.***

1. Do you deny… (steal) the money? Yes or no?
2. The kids were pretending… (be) asleep, but they didn’t fool me for a second.
3. I refuse… (accept) that there’s no alternative.
4. No one understands how Jill can afford… (go) on so many holidays.
5. He only just escaped… (send) to prison. Next time, the judge won’t be so forgiving.
6. he expected…(give) a brand new computer for Christmas, but all he got was a second-hand watch!

***II. Complete using the correct form (-ing form, bare infinitive or full infinitive) of the verbs in the box. Use each verb only once.***

|  |
| --- |
| Achieve     be     behave    come    do    hope    improve   learn     listen     make      play                     Sit down              take         tell      try         use           work |

**Report: William Watson**

William Watson sometimes seems to be afraid of (1) ……. hard. He can’t help (2)….. to avoid (3)…. anything that involves  (4)…his brain, particularly on Friday afternoons. He seems to detest (5)…life seriously, and pretends he isn’t capable of (6)…anything of worth. This is unfortunate as, with a little more effort, William could succeed in (7)….great progress.

However, at present he frequently just wants (8)….the fool. He enjoys (9)…jokes. Presumably, he imagines this (10)… the best way to make friends, but in fact he often just ends up preventing the other students from (11) …. He has promised on several occasions (12)…his behaviour in class, but then he just keeps on (13)…in exactly the same way. Recently, I have had to beg him (14)…and be quiet in the classroom, but it’s difficult to know how to make him (15)…to his senses. He just doesn’t seem interested in (16)…to my opinion. I’m tempted to give up even (17)…that he might improve. Having said that though, Mr. Watson is an extremely good Maths teacher!

***III. Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between tow and five words i8n each gap.***

1. I’m sorry, but your credit card has been cancelled by the bank.           **regret**

    I …. your credit card has been cancelled by the bank.

2. Crashing the car wasn’t my intention, you know!          **mean**

    I….the car, you know!

3. If I  take that job, I’ll have to do a lot more travelling.                           **mean**

    Taking that job…. to do a lot more travelling.

4. Jim`s mum made him tidy his room before he could go and play in the park.    **made**

   Jim….   his room before he could go and play in the park.    

5.  I don’t suppose you watched that film last onBBC2, did you?            **happen**

     You… that film last onBBC2, did you?

***IV. Each of the words or phrases in bold is incorrect. Rewrite them correctly.***

1. Would you prefer to get a pizza rather **from** go out tonight?              ………

2. You **would** better see a doctor if you’re not feeling well.            …….

3. I **had** rather be poor and happy than rich and lonely.        ………….

4. I’d prefer **having** an early night tonight, if that’s okay with you.         …..

5. She’d **rather**start revising if she wants to do well in exam next week.            ………..

**KEYS: I  VARIANT**

I. 1. lying

    2.making

    3. buying

    4. to study

    5. to persuade

    6. walking

II. 1. working        10. to be

    2. trying                          11. learning

    3. doing                          12. to improve

    4. using                          13. behaving

    5. taking                         14. to sit down

    6. achieving                    15. come

    7. making                   16. listening

    8. to play                        17. hoping

    9. telling

III. 1. forgot to take

      2. never forget going up

      3. must remember to hang

      4. likes to wear

      5. regrets saying/ having said

IV. 1. to

      2. going

      3. would

      4. rather

      5.wrote

**KEYS: I I  VARIANT**

I. 1. stealing

    2. to be

    3. to accept

    4. to go

    5. being sent

    6. to be given

II. 1. working        10. to be

    2. trying                          11. learning

    3. doing                          12. to improve

    4. using                          13. behaving

    5. taking                         14. to sit down

    6. achieving                    15. come

    7. making                   16. listening

    8. to play                        17. hoping

    9. telling

III. 1. regret to tell/inform you (that)

      2. didn’t mean to crash

     3. will mean having

     4. was made to tidy

     5. didn’t happen to watch

IV. 1.than

       2.had

       3. would

       4. to have

       5. better

**4. КОНТРОЛЬ ПО ТЕМЕ «ТУРИЗМ. ВИДЫ ОТДЫХА. ПУТЕШЕСТВИЯ ПО РОССИИ И ЗАРУБЕЖНЫМ СТРАНАМ»**

**Variant 1.**

1. **Match the Speakers 1-6 with the statements A-G. Use the statements only once; there is ONE you do not need to use.**
2. The speaker had difficulty finding accommodation.
3. The speaker was lucky with the weather.
4. The speaker lost something valuable.
5. The speaker had to charge travel plans.
6. The speaker was unhappy with the food in the hotel.
7. The speaker got ill.
8. The speaker did a lot of sightseeing.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Speaker 1** | **Speaker 2** | **Speaker 3** | **Speaker 4** | **Speaker 5** | **Speaker 6** |
|  |  |  |  |  |  |

1. **Match the words. Then use the phrases to complete the sentences.**

**a).**

1. annual a. brochure

2. delayed b. a guide

3. hired c. festival

4. local d. flight

5. travel e. dishes

**b). Use the phrases in Ex. 1a to complete the sentences below.**

1. You have to taste some of the … when you travel to different places.
2. The town celebrates spring with a (an) ….
3. Would you get a (an) … that explains the details of the holiday?
4. My friend and I … and went hiking in the Swiss Alps last summer.
5. We arrived home hours late due to a ….
6. **Choose the correct word.**
7. She was very upset because she had ***left/ forgot*** her handbag on the bus.
8. Our weekend ***tour/trip*** to Paris was great.
9. Our package holiday ***contained/included*** guided tours of all the major sites.
10. We had to ***trek/step*** a rock mountain to reach our camp.
11. There are regular announcements in the metro stations reminding tourists to be aware of ***pickpocketing/robbing***.
12. **Put the dialogue in the right order.**
13. Don’t ask! It was the worst holiday I’ve ever had.
14. Yes. So many things went wrong!
15. Like what?
16. ***Welcome back, John! How was your holiday?***
17. In the Himalayas?
18. I wish! The meals in the hotel were appalling. Besides that, the staff was unfriendly and rude.
19. Well, for a start our flight was delayed by six hours.
20. Oh, I’m really sorry to hear that. I hope you’ll have better luck next time!
21. How disappointing! Surely the things were a bit better when you got there.
22. \_**d\_\_** 2.\_\_\_ 3.\_\_\_ 4.\_\_\_ 5.\_\_\_ 6.\_\_\_ 7.\_\_\_ 8.\_\_\_ 9.\_\_\_
23. **Use the correct forms of Past Tenses.**

1). I ***(talk)*** over the phone when they ***(bring)***me a letter.

*a) talked,* *brought b) had talked, were bringing*

*c) was talking, were bringing d) was talking*, *brought*

2). They ***(sit)*** in the room when the taxi ***(arrive).***

*a) sat,* *arrived b) was sitting, had arrived*

*c) had been sitting, arrived d) were sitting,* *arrived*

3). I ***(visit)*** Italy last April. I ***(stay)*** at a nice hotel.

*a) visited*, *stayed b) visited*, *had stayed*

*c) was visiting,* *had been staying d)* *visited was staying*

4). We ***(work)*** on the computer for two hours before it ***(break)*** down.

5). What you ***(do)*** at 3 o’clock yesterday morning?

6). Mary ***(work)*** as a nurse for five years before she ***(become)*** a doctor.

1. **Translate the sentences from Task 1b into Russian.**

**Variant 2.**

1. **Match the Speakers 1-6 with the statements A-G. Use the statements only once; there is ONE you do not need to use.**
2. The speaker had difficulty finding accommodation.
3. The speaker was lucky with the weather.
4. The speaker lost something valuable.
5. The speaker had to charge travel plans.
6. The speaker was unhappy with the food in the hotel.
7. The speaker got ill.
8. The speaker did a lot of sightseeing.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Speaker 1** | **Speaker 2** | **Speaker 3** | **Speaker 4** | **Speaker 5** | **Speaker 6** |
|  |  |  |  |  |  |

1. **Match the words. Then use the phrases to complete the sentences.**

**a).**

1. spectacular a. vendors

2. street b. ruins

3. guided c. comfort

4. ancient d. tour

5. home e. scenery

**b). Use the phrases in Ex. 1a to complete the sentences below.**

1. There are thousands of … in Marrakech offering a variety of exotic goods.
2. I was dying for some … after my two weeks in the jungle.
3. We went for a walk in a beautiful area and saw ….
4. They went on a … of Bhaktapur and discovered its many interesting sites.
5. The highlight of our visit to Peru was the … of Machu Picchu.
6. **Choose the correct word.**
7. My parents always ***hire/rent*** a tour guide when they go abroad.
8. I’m never flying with that airline again. The flight attendants were so ***rude/friendly.***
9. It was too hot in the sun, so we found a place to sit in the ***shadow/shade.***
10. The room had a great ***scenery/view*** of the sea.
11. You can ***prolong/extend*** your stay in the hotel and stay one more week if you like.
12. **Put the dialogue in the right order.**
13. Oh, dear! What went wrong?
14. How disappointing!
15. ***Hi, Jane! How was your weekend?***
16. To make matters worse my favourite beach was closed. Besides the hotel was overcrowded .I feel really angry.
17. Oh, I’m really sorry to hear that. I hope you’ll have better luck next time.
18. Practically everything. For a start, the bus was delayed and I had to wait at the station.
19. Don’t ask! My trip to the sea was an absolute nightmare.
20. **c**2.\_\_\_ 3.\_\_\_4.\_\_\_ 5.\_\_\_ 6.\_\_\_7.\_\_\_
21. **Use the correct forms of Past Tenses.**

1 Yesterday evening while my granny and mum ***(watch)*** the film, I ***(wash)*** the dishes.

*a) watched, was washing b) were watching, was washing*

*c) was watching, was washing d) was watching, were washing*

2). When my sister ***(finish)***her homework, she ***(go)*** out to play with her friends.

*a)) finished, had gone b) had finished, had gone*

*c) had finished, went d) finished, went*

3). They ***(clean)*** the room by the time mum ***(come)***from work.

*a) cleaned, came b) were cleaning, came*

*c) had cleaned, came d) had been cleaning, had come*

4). The weather ***(be)*** rainy yesterday and the children ***(not/go)*** for a walk.

5). The secretary ***(not/send)*** all letters by the time her boss (***come)*** to work.

6). you ***(go)*** to the disco last night? No, I ***(sleep).***

1. **Translate the sentences from Task 1b into Russian.**

**5. КОНТРОЛЬ ПО ТЕМЕ «ТЕХНИЧЕСКИЙ ПРОГРЕСС: ПЕРСПЕКТИВЫ И ПОСЛЕДСТВИЯ. СОВРЕМЕННЫЕ СРЕДСТВА СВЯЗИ (МОБИЛЬНЫЕ ТЕЛЕФОНЫ, СМАРТФОНЫ, ПЛАНШЕТЫ, КОМПЬЮТЕРЫ)»**

**Variant I**

**I. Name in one word:**

1. Facts that prove some opinion or theory is true or false (in science or Criminalistics)

2. The end of any sharp thing

3. Half of the Earth

II. **Explain what  they mean:** dwarf, glacial time, decade.

**III. Change the given word to match to the sentence**

1.      People dependent on … in all aspects of their life. (TECHNOLOGICAL)

2.      People are forgetting how to … in the real world. (SURVIVAL)

3.      Computers are more … than people. (RELY)

4.      He is pessimistic about the future of … . (HUMAN)

5.      The Kyoto Prizes are given to … and …  . (SCIENCE, PHILOSOPHY)

6.      The future is not a gift – it is an … . (ACHIEVE)

**IV. Translate into English using modal verbs and Mixed Conditional**

1.      Маловероятно, что древние люди занимались сельским хозяйством.

2.      Вероятно, этот вид человека стал таким миниатюрным из-за недостатка пищи на острове.

3.      Если бы ученые не нашли орудия труда в Сибири и Северной Америке, то мы бы сейчас не знали о способе заселения Америки.

**V. Read and match with one of the titles.**

1.      Transportation  is a major contributor to air pollution in the United States and nearly half of all Americans are breathing unhealthy air. Air quality in dozens of metropolitan areas has become worse over the last decade. In addition, car collisions kill 1.2 million people worldwide each year, and injure about forty times as many.

2.      Man has dreamed of flying since pre-historic times. Many ancient stories involve the idea of flight, including the Greek legend of Icarus and Daedalus. Leonardo da Vinci drew an aircraft in the 15th century, but it was not until the mid-18th century that flight in aircraft became a reality, with Sir Ryan Edward’s invention of a passenger-carrying glider.

3.      Amelia Earhart was a pioneer of air travel. She was the first woman to fly solo across the Atlantic Ocean, and the first woman to fly solo across the North American continent and back. In 1937, Earhart attempted to fly around the world. Sadly, she disappeared over the Pacific Ocean and was never seen again.

A)TRANSPORT TROUBLES          B) FUTURE  TRANSPORT

C) HISTORY OF FLIGHT                 D) MISSING BRAVE PILOT

V. **Think of a word that was missed:**

1. Any living thing in the world was invented  by  God. So we are His ….

a) tools, b) creatures c) discoveries d) appliances

2. Doing the research our scientists  made some small but important … .

a) tools b) appliances c) inventions d) discoveries

3. His research is… deeper than  the  others. I think he is a genius.

 a) considerably b) a little) c) a bit d) much  more

4. His body was thin with long arms but short legs, tiny … under thick eyebrows, not so wide forehead and a huge nose made him very odd.

a)  chins b) mouths c) eyes  d) ears

**Variant II**

**I. Name in one word:**

1. The name of the material of elephant’s tusks

2. An object that is used at work (for work)

3. A thing, an object or a process that  has  never existed  before  but was made up by anyone(for example scientists)

II. **Explain what they mean:**survival, deserted, **r**esearch

**III. Change the given word to match to the sentence**

1)      Global … is what actually happening to our planet now. (WARM)

2)       Moscow  is densely … . (POPULATION)

3)      Evolution is he process of ...  from  the simple to the complex.(DEVELOP)

4)       It is … to know the history of your country. (IMPORTANCE)

5)       Why did the great Mayan … collapse? (CIVILIZE)

6)       As a child I loved \_\_\_\_\_\_\_\_ story books. (READ)

**IV. Translate into English using modal verbs and Mixed Conditional**

1. Вполне вероятно, что древний человек был ниже современного человека.

2. Если бы ученые не проводили раскопки в Сибири, то они не знали бы сейчас, какие орудия труда были у древнего человека.

3. Если бы мы больше интересовались древними  цивилизациями, то могли бы применять их опыт сейчас.

**V. Read and match with one of the titles.**

1.      Some people believe that Ferdinand Verbiest built the first steam-powered automobile in around 1672, but it was Swiss inventor Francois Isaac de Rivaz who designed the first internal combustion engine and used it to power a vehicle. In 1885, Karl Benz devel­oped an automobile powered by a gas engine, and he is generally thought to be the inventor of the modern automobile.

2.      Concorde was the more successful of only two supersonic passenger airliners ever to have operated commercially. The plane was first flown in 1969, and Concorde service began in 1976*.*On 10 April 2003, British Airways and Air France announced they quit using Concorde, but the plane is still an icon of aviation history.

3.      Hydrogen cars may eventually be produced that can be powered without exhausting energy resources. However, the cars may not be as efficient as today's vehicles. A simpler and more efficient solution may become developing of electric-powered vehicles on batteries. The electricity for these vehicles can be produced from solar, water or wind-gen­erated energy.

        A. THE FIRST RAIL SERVICE                B. THE END OF AN ERA

         C. HISTORY of ROAD TRANSPORT    D. FUTURE of TRANSPORT

V. **Think of a word that was missed:**

1. There were some other  … of humans on the Earth  in past  times.

a) creatures b) challenges c) evidences d) species

2. Some animals are  huge, but some are…

 a) pale b)  miniature c) curly d) straight

3. To my mind modern people have too many … at home: they hardly use half of  them!         a) tools b) creatures c) inventions d) appliances

4. Any living thing in the world was invented  by  God. So we are His ….

a) tools, b) creatures c) discoveries d) appliances,

**6. КОНТРОЛЬ ПО ТЕМЕ «РОДНАЯ СТРАНА И СТРАНА/СТРАНЫ ИЗУЧАЕМОГО ЯЗЫКА: ГЕОГРАФИЧЕСКОЕ ПОЛОЖЕНИЕ, СТОЛИЦА, КРУПНЫЕ ГОРОДА, РЕГИОНЫ; СИСТЕМА ОБРАЗОВАНИЯ, ДОСТОПРИМЕЧАТЕЛЬНОСТИ, КУЛЬТУРНЫЕ ОСОБЕННОСТИ (НАЦИОНАЛЬНЫЕ И ПОПУЛЯРНЫЕ ПРАЗДНИКИ, ЗНАМЕНАТЕЛЬНЫЕ ДАТЫ, ТРАДИЦИИ, ОБЫЧАИ); СТРАНИЦЫ ИСТОРИИ»**

**Раздел1.  Reading. Задание А1-A7**

Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

**А1.** Places to stay in

**А2.** Public transport

**А3.** Cultural differences

**А4.** Nightlife

**А5.** Camping holidays

**А6.** Contacts with neighbours

**А7.** Different landscapes

**А8.** Eating out

**A.** Sweden is a land of contrast, from the Danish influence of the southwest to the Laplanders wandering freely with their reindeer in the wild Arctic north. And while Sweden in cities is stylish and modern, the countryside offers many simpler pleasures for those who look for peace and calm. The land and its people have an air of reserved calm, and still the world’s best-selling pop group Abba, which used to attract crowds of hysterical fans, come from Sweden.

**B.** Historically, Sweden has an interesting story. Its dealings with the outside world began, in fact, during Viking times, when in addition to the well- known surprise attacks of the nearby lands, there was much trading around the Baltic, mostly in furs and weapons. Swedish connections with the other Scandinavian countries, Norway and Denmark, have been strong since the Middle Ages. The monarchies of all three are still closely linked.

**C.** Sweden’s scenery has a gentler charm than that of neighbouring Norway’s rocky coast. Much of Sweden is forested, and there are thousands lakes, notably large pools near the capital, Stockholm. The lakeside resort in the centre of Sweden is popular with Scandinavians, but most visitors prefer first the Baltic islands. The largest island, Gotland, with its ruined medieval churches, is a particular attraction.

**D.** Sweden boasts a good range of hotels, covering the full spectrum of prices and standards. Many of them offer discounts in summer and at weekends during the winter. In addition, working farms throughout Sweden offer accommodation, either in the main farmhouse or in a cottage nearby. Forest cabins and chalets are also available throughout the country, generally set in beautiful surroundings, near lakes, in quiet forest glades or on an island in some remote place.

**E.** Living in a tent or caravan with your family or friends at weekends and on holiday is extremely popular in Sweden and there is a fantastic variety of special places. Most are located on a lakeside or by the sea with free bathing facilities close at hand. There are over 600 campsites in the country. It is often possible to rent boats or bicycles, play mini-golf or tennis, ride a horse or relax in a sauna. It is also possible to camp in areas away from other houses.

**F.** Swedes like plain meals, simply prepared from the freshest ingredients. As a country with a sea coast and many freshwater lakes, fish dishes are found on all hotel or restaurant menus. Top-class restaurants in Sweden are usually fairly expensive, but even the smallest towns have reasonably priced self-service restaurants and grill bars. Many restaurants all over Sweden offer a special dish of the day at a reduced price that includes main course, salad, soft drink and coffee.

**G.** Stockholm has a variety of pubs, cafes, clubs, restaurants, cinemas and theatres but in the country evenings tend to be very calm and peaceful. From August to June the Royal Ballet performs in Stockholm. Music and theatre productions take place in many cities during the summer in the open air. Outside Stockholm in the 18th-century palace there are performances of 18th-century opera very popular with tourists.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Говорящий | A | B | C | D | E | F | G |
| Утверждение |  |  |  |  |  |  |  |

**Раздел 2. Задание B1- B15. Use of  English  (Grammar and Vocabulary).**

**B1.**We   expect  you...(come)  to his  birthday.

а)  to come                    b) coming                    c) comes

**B2.** In 1939 the Second  World  War ... .

 a) had started                 b)started                    c)was starting

**B3**.Have   you ... your  homework? — Not yet.

  a) do                              b) does                       c) done

**B4**.  He is terribly  fat.   He ..… eat too much.

a) mustn’t                       b) can                         c) should

**B5.**  I didn’t know about the meeting. ..... told me about it.

a ) somebody                  b) anybody                c) nobody

**B6**.    She …… (pass) her exams next month if she worked hard.

   a) would pass               b) will  pass               c) is   passing

**B7.**   She'll  lose weight when  she…  ( go ) on  a diet.

   a) will go                      b) goes                       c) is going

**B8**.  Dresses  …… (make)   preferably   of  cotton   soon   in   hot   countries.

    a)  makes                     b) are  made                 c)  were made

**B9.**What   language …..  (speak )   in  this   room now ?

    a) are speaking          b) is being spoken      c)was speaking

**B10**.I saw Jim at the train station. He ... for his business partner to arrive from NY.

a)      had waited                  b)had been waiting       c)was waiting

**B11.** When my Mom  phoned me I \_\_\_\_\_\_ TV.

a)      was watching            b) watched                     c) watching

**B12.** Dropping rubbish is strictly \_\_\_ in my town.

a)       prohibit                    b) prohibiting                 c)  prohibited

**B13.**  \_\_\_ Volga is the longest river in \_\_\_ Europe.

a)the, the                   b) - , the                         c) the, -

**B14.**   I don’t need this book, so it’s … for me.

a) useful                     b) used                          c) useless

**B15.**  He said: “John is my classmate”.

 a) He said to John that he is his classmate.

 b) He said that John was his classmate.

c) He said  that John is my  classmate.

**Ключи**

**Раздел 1. Задание  А.1 –A8**

A−A3: The land and its people have an air of reserved calm, and still the world’s best-selling pop group Abba, which used to attract crowds of hysterical fans, come from Sweden.

B−A6: Swedish connections with the other Scandinavian countries, Norway and Denmark, have been strong since the Middle Ages. The monarchies of all three are still closely linked.

C−A7: Much of Sweden is forested, and there are thousands lakes, notably large pools near the capital, Stockholm.

D−A1: Sweden boasts a good range of hotels, covering the full spectrum of prices and standards.

E−A5: Living in a tent or caravan with your family or friends at weekends and on holiday is extremely popular in Sweden and...

F−A8: Top-class restaurants in Sweden are usually fairly expensive, but even the smallest towns have reasonably priced self-service restaurants and grill bars.

G−A4: Stockholm has a variety of pubs, cafes, clubs, restaurants, cinemas and theatres but in the country evenings tend to be very calm and peaceful.

**Раздел 2 ( II часть)  Задание B1-B15**

**Выберите    правильный   вариант ответа,   чтобы он грамматически  соответствовал содержанию  предложения:**

B1- а) to come

B2- b) started

B3- c) done

B4- a) mustn’t

B5- c) nobody

B6- a) would  pass

B7- b ) goes

B8- b) are  made

B9- b) is being spoken

B10- c)was waiting

 B11- a) was watching

B12.- c) prohibited

B13.- c) the, -

B14.-  c) useless

B15.-  b).He said  that John was his classmate.